

Lead Teacher - Great Start Readiness Program (Pre-Kindergarten)

Hours: 7:30am - 4:00pm, Monday - Friday

Education Requirements:

- A valid Michigan teaching certificate and an Early Childhood Education (ZA) or Early Childhood-General and Special Education (ZS) endorsement; OR
- A bachelor's degree with a major in early childhood education or child development with a specialization in preschool teaching; OR
- Demonstration that these requirements can be met by June 2020.

Salary: \$29,000 to \$32,000, commensurate with experience, for a 42-week contract

Benefits: 15 paid holidays during contract period, up to 8 additional days of paid time off earned, \$750 tuition assistance annually

Job Description:

Join the #DreamTeam as the lead teacher in one of our Great Start Readiness Program classrooms! The Great Start Readiness Program(GSRP) is state-funded, free or low-cost preschool program for at-risk four-year-old students in the state of Michigan. At Garden of Dreams, we have proudly hosted two GSRP classes each school year since our inception. GSRP is an integral part of accomplishing our mission of creating joyful early learning program that nurtures and supports the development of a diverse group of children in Battle Creek, Michigan. For this position, we are looking for a leader who is able to effectively use HighScope curriculum to create a safe learning environment for four-year-olds to learn social-emotional, physical, cognitive, and language development skills.

Key Responsibilities:

Our GSRP lead teacher will:

- Plan and implement the daily program of activities based on principles of child development and in accordance with the HighScope Curriculum.
- Review the progress of each child every week and developing individualized plans to promote each child's growth and development.
- Use COR Advantage and other software to track attendance, growth, and assessment results.
- Develop a positive relationship with each child and promote the development of self-esteem and self-discipline.
- Establish and nurture positive working relationships with each student's family
- Maintain a well-organized, safe, and attractive classroom environment conducive to the optimal growth and development of children.
- Cultivate a strong working relationship with the classroom assistant teacher and/or classroom aides and substitute teachers.
- Participate in staff meetings, center activities, and staff development.

Requirements:

- Previous experience and passion for working with young children and their families, with preference for experience working with Pre-K students
- Education requirements as listed above
- Strong knowledge of appropriate practices in early childhood
- Works successfully as a member of a team
- Effective communication skills (oral and written)
- Record of reliability and strong attendance at work, along with strong work ethic